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USAGE OF INTERACTIVE TEACHING METHODS IN THE PROCESS OF LEARNING OF LOCAL LORE IN HIGH SCHOOL

Goal: uncovering the interactive teaching specialities, analysis of interactive technologies development and implementation level while preparing professionals in geography in high schools.

Method: analysis of various different informational sources which are connected with research problems.

Results: main interactive teaching technologies in high school were characterized. Interactive technologies development and implementation level were determined on the basis of analysis of scientific guidances and works.

Interactive learning is considered as one of the main ways of increasing the motivation to study and the quality of geographical education, preparation of enthusiastic and creative professionals, who will be able to find solutions for unusual situations.

The scientific novelty of this article is in adaptation of interactive teaching methods to studying "The local lore" course, which form the base for the future improvement of studying process in high school.

The practical significance of the research is in increasing of efficiency of studying the specialists in geography through development and implementation of interactive teaching technologies into studying process.

The materials could be used by specialists in the teaching geography sphere in high school.

Keywords: geography, local lore, interactive teaching methods, high school.

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